



SC Annual School Report Card Summary

Meadowfield Elementary
Richland 1
Grades: PK-5 **Enrollment: 649**
Principal: Paula Stephens
Superintendent: Dr. Percy A. Mack
Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	At-Risk	N/A	N/A	Not Met	N/A

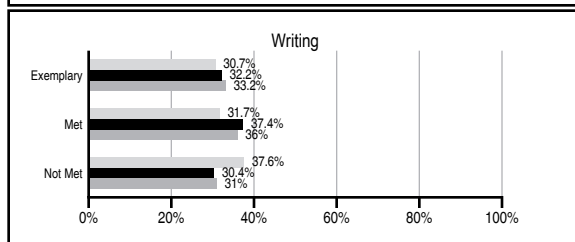
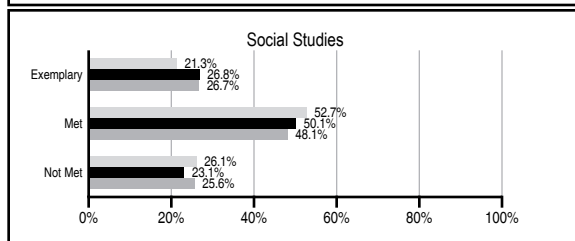
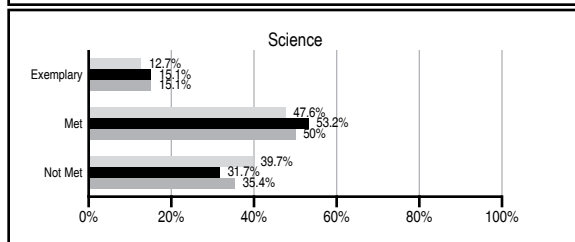
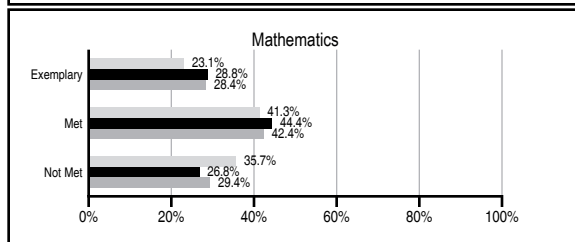
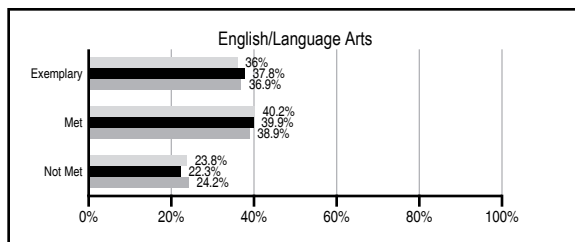
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	26	76	3	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Meadowfield Elementary [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=649)				
Retention rate	0.8%	Up from 0.3%	2.1%	1.9%
Attendance rate	95.8%	Down from 96.4%	96.3%	96.3%
Eligible for gifted and talented	13.3%	Down from 19.8%	10.6%	10.0%
With disabilities other than speech	8.7%	Down from 11.0%	9.3%	7.7%
Older than usual for grade	0.0%	Down from 0.2%	0.5%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	No Change	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	66.7%	Up from 65.3%	59.0%	59.4%
Continuing contract teachers	64.4%	Down from 65.3%	83.3%	80.0%
Teachers with emergency or provisional certificates	2.9%	Up from 2.6%	0.0%	0.0%
Teachers returning from previous year	81.4%	Down from 83.0%	86.9%	85.9%
Teacher attendance rate	95.9%	Down from 96.0%	95.2%	95.1%
Average teacher salary*	\$49,620	Down 0.7%	\$47,161	\$47,149
Classes not taught by highly qualified teachers	2.6%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	11.4 days	Up from 11.0 days	11.8 days	11.1 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	21.7 to 1	Up from 19.3 to 1	19.2 to 1	18.8 to 1
Prime instructional time	90.2%	Down from 91.1%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 94.4%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,217	Up 8.5%	\$7,207	\$7,458
Percent of expenditures for instruction**	82.1%	Up from 81.6%	68.0%	68.8%
Percent of expenditures for teacher salaries**	76.0%	Down from 76.8%	62.6%	63.2%
% of AYP objectives met	95.2%	Up from 66.7%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	83	34
Percent satisfied with learning environment	82.2%	82.9%	90.6%
Percent satisfied with social and physical environment	91.1%	71.1%	90.9%
Percent satisfied with school-home relations	77.8%	78.0%	81.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Meadowfield Elementary successfully implemented strategies to achieve the goals identified in the School Renewal Plan. These goals included increasing academic rigor and performance, enhancing professional development, and creating a school environment supportive of lifelong learning.

We completed the final year of the Paideia Instructional Model implementation and were named a Paideia Model School by the National Paideia Center. Student assessment was the focus throughout the year. Students maintained individual portfolios and were trained in conducting student-led conferences which were held at the end of each grading period. Rubrics (criterion rating scales) were utilized as a primary assessment tool. Students completed a Paideia Coached Project each nine weeks. (Coached projects are specially-designed, integrated units of study created by teachers with input from students and involve the presentation of a student product or performance to a relevant audience including the community.) Students participated in content-based and school-wide Paideia seminars, an intellectual dialogue facilitated by open-ended questions about a significant text. Monthly school-wide seminars focused on character education. Paideia seminars and coached projects were designed to increase academic rigor and relevance. Through Paideia, students developed responsibility and ownership of their learning.

Leveled reading libraries and novel sets were purchased and used to enhance reading instruction. Our students won the University of South Carolina "Reading with the Lady Gamecocks" competition. Teachers utilized technology to individualize and differentiate student learning through student participation in SuccessMaker, Accelerated Reader, Accelerated Math, and Breakthrough to Literacy. Technology resources were expanded to include Smart Board units in third- and fourth-grade classrooms.

Teachers consistently attended professional development sessions and planned together in professional learning communities to improve instructional practices. Through our Professional Development School partnership with the University of South Carolina, our teachers, USC faculty, and a USC liaison supervised the internship and practicum classes of future educators. Our accomplished faculty includes nine National Board Certified teachers.

The PTO and SIC worked diligently with school staff to strengthen community relations and parental involvement. The community enjoyed many events, including a First Day Coffee for New Parents, Grade Level Information Nights, Paideia Family Nights, CiCi's and Chick-fil-A Nights, a Book Fair, Public Library Nights, concerts, Paideia and Pastries Day, Hearts Hop Dance, Spring Carnival, and Field Day. Our students benefited from the assistance of many volunteers, as well as from business and community partnerships, including a valuable faith-based partnership with Shandon Baptist Church. Our students reinforced and served the school community through Safety Patrol, Student Council, Friendly Helpers, Recess Patrol, News Team, and Media Helpers.

Paula Stephens, Principal
Susan Stone, SIC Chairperson

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